

Citation for published version:

McKen, K, Gibbard, E & Rozenberga, D 2018, 'Improving the recording and evidencing of pathways to impact', International Network of Research Management Societies 7th Congress, Edinburgh, 4/06/18 - 7/06/18.

Publication date:

2018

Document Version

Publisher's PDF, also known as Version of record

[Link to publication](#)

University of Bath

Alternative formats

If you require this document in an alternative format, please contact:
openaccess@bath.ac.uk

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Improving the recording and evidencing of pathways to impact



Katy McKen, Head of Information and Intelligence
Dr Emma Gibbard, Research Impact Manager
Dr Dace Rozenberga, Research Systems Coordinator



Clear vision
and
strategy

Develop
and
provide
Leadership

Inform
processes
and
implement
systems

Build
capability
and
capacity

Collaborate
for success

Embed a
culture of
Research
Impact

Abstract



As an institution we have been implementing our strategic approach to embedding a culture of research impact. This has included developing our systems and processes to ensure that we can capture, record and evidence the impact of our research and the pathways to achieving this.



In 2012, University of Bath invested in the Current Research Information System (CRIS), PURE (Elsevier). Since then we have been developing the system to support the recording of impact and impact related activities. However, we have found for impact the system was poorly understood by the user with a lack of clarity around what was meant by impact.



To address this problem we developed training to help researchers understand where to record information on our CRIS. This training incorporated an activity that utilised concepts from Donabedian's model, Logic Modelling and Theory of Change requiring researchers to test and develop their knowledge around what constitutes a research output, activity and impact.



Although in the early stages, we have received positive feedback from the training with it helping researcher to clarify the difference between the pathways to impact (activities) and the impact itself (changes).

Activity: What am I?

For each of the descriptions on the cards under "what am I?" identify which you think are: Research Outputs, Activities and Impacts. Place the cards in the relevant column.

Research Output	Activity	Impact

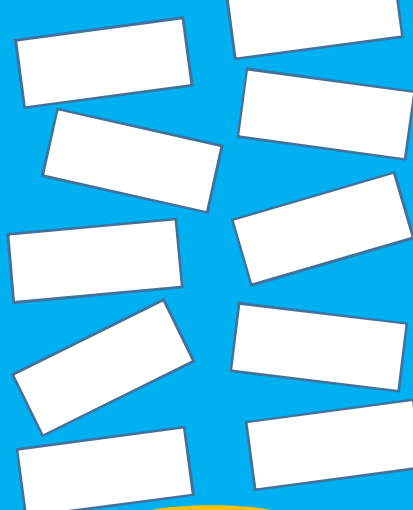
Hint: Our definitions

Research Output = Product

Activity = How - the thing that you do

Impact = What - the change that it brings

What am I?



Hint

What information is already available?

Can you collect a baseline? compare to anything?

Think mixed methods....

Activity: How will I know I have had an impact?

For each of the descriptions on the cards under Activities and Impacts. Identify potential types and sources of evidence that you could collect and use to evidence your impact.

Please provide feedback – how could the activity be improved?



Contact us:
research-impact@bath.ac.uk